



SCHOOL PROFILE 2024-2025

MIDDLE COLLEGE HIGH SCHOOL (WCCUSD)

2600 MISSION BELL DRIVE
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CEEB SCHOOL CODE: 053204
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ACCREDITATION

Middle College High School was granted a six-year term of accreditation by the Western Association of Schools and Colleges (WASC) in June of 2022.

GRADING SYSTEM

Students are graded on a scale of A-F: A, B, and C are college recommended marks, D is passing with credit and F is failing. MCHS requires students to remediate any Ds or Fs earned in high school and college classes.

Transcripts are electronically generated through Power School each semester using the common 0.00-4.00 scale.

A = 4.0 B = 3.0
C = 2.0 D = 1.0
F = 0.0 P = Pass

MISSION

Our mission is to provide, in collaboration with Contra Costa College (CCC), a nurturing and academically challenging environment for traditionally underserved students to reach their full potential in a non-traditional high school setting. Our goal is to allocate personnel and fiscal resources to ensure equitable outcomes for all students. Our design gives students a special opportunity to gain a range of skills that will provide motivation, and support for their lifelong personal, academic, and social growth.

THE SCHOOL AND THE COMMUNITY

Middle College High School (MCHS) is a highly rigorous early college program that serves a diverse population of 300 students. MCHS was established in 1989 in collaboration with the West Contra Costa Unified School District and Contra Costa College. Our program was designed for students who need a more challenging curriculum and are at risk of not meeting their full academic potential at a traditional high school. This program provides students with the opportunity to graduate with not only a high school diploma, but also the ability to work towards completion of an AA degree or transferrable college credits. MCHS is located in the city of San Pablo, CA and borders Richmond, CA, in which 58% of the students we serve come from socio-economically disadvantaged backgrounds. Additionally, we are proud to be a 2017 California Gold Ribbon Recipient and a 2019 & 2021 California Distinguished School.

THE ACADEMIC PROGRAM

WCCUSD teachers deliver much of the core high school program, which includes Algebra 1, Biology, English 1, 2, 3 and 4, Economics, Geometry, Government, Spanish 1, 2, and 3, U.S. History and World History. Students earn high school credits and college units (see Graduation Requirements below). Students graduating from MCHS must also complete an additional two 50-hour Community Internships, and a Senior Project. Course scheduling at MCHS is both semester and block. Each course is usually listed on the transcript once, alphabetically, for the academic year with grades showing in both semester 1 and 2 columns for high school classes. When Service Learning, Community Internships are completed, a "P" (Pass) is entered on the transcript with 0 credits being issued. Early College Seminars is not a credit bearing or graded course, and they will not show up on the student's transcript. MCHS does not offer Advanced Placement or Honors classes. Many of the college courses taken by MCHS students are given Honors designation.

GRADUATION REQUIREMENT

Course:	Credits:
English 1, 2, 3, 4	40
Mathematics	30
Physical Education	20
Physical Science	10
Life Science	10
World History	10
United States History	10
Social Science	10
Foreign Language	10
Fine Art	10
American Government	5
Economics	5
Electives	55
Minimum credits to graduate	225

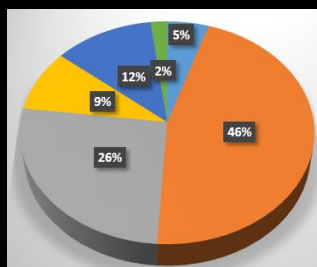
GPA & CLASS RANKING

The cumulative GPA is the average of all courses beginning in the ninth grade, including non-college preparatory classes, such as PE. Final transcripts reflect weighted and unweighted averages. Some community college courses are assigned an extra grade point for C or better work. Rankings are based on the most recent semester completed.

DIVERSITY

Middle College's student body represents the ethnic diversity of WCCUSD with the following distribution:

White 8%
Hispanic 49%
Asian 23%
Filipino 8%
African Amer / Black 11%
Pacific Island/other 1%



GRADUATION DATA FROM THE PAST 4 YRS.

Year	MCHS Grads	CCC Grads AA Degree
20-21	100%	32%
21-22	100%	80%
22-23	100%	88%
23-24	100%	90%

% OF GRADS MEETING A-G REQUIREMENTS

Year	MCHS Grads	# GRADS MET A-G
19-20	100%	97%
20-21	100%	97%
21-22	100%	92%
22-23	100%	97%
23-24	100%	100%

CO-CURRICULAR ACTIVITIES

Extracurricular activities offer opportunities for students to strengthen their leadership and interpersonal skills as well as allowing them to explore their interests. There are Students are encouraged to join a variety of clubs offered each year. Some include the Bio Club, Chess Club, Debate Club, Rotary's Interact Club, Black Student Union Club, and/or Leadership. Furthermore, all of the students are required to complete two 50 hour community internships; one on the Contra Costa College campus and one out in the community. All students complete their Service Learning requirement their 10th grade year by participating in Culture Night. Students are also allowed to participate in sports at their residence school but must maintain a 3.0 GPA.

SNAPSHOT OF THE CLASS OF 2024

Class of 2023
71 Graduates

GPA:

> 4.0 = 53%
3.7-4.0 = 20%
3.4-3.7 = 14%
3.0-3.4 = 12%
< 3.0 = 1%

In 2024, 90% of our graduates attended a 4-year college or university

POST-GRAD PLANS	4-YEAR PRIVATE	UC/CSU	2-YEAR	MILITARY OTHER
2024	6%	82%	11%	1%
2023	7%	71%	21%	1%
2022	2%	78%	15%	5%

COLLEGE AND UNIVERSITY ACCEPTANCES OVER THREE YEARS

American River College
Contra Costa College
Diablo Valley College
Gateway Community College
Chico State
Howard University
Princeton University
Sacramento State University
San Jose State University
San Francisco State University

Saint Olaf College of Minnesota
Stanford University
UC Berkeley
UC Davis
UC Irvine
UC Los Angeles
UC Merced
UC San Francisco
UC San Diego
University of Southern California